

## 2017-2022 SCHOOL DISTRICT 45 STRATEGIC PLAN

**MISSION:** Collaborating to ensure high levels of learning for all

**VISION:** District 45 is a collaborative community preparing students to successfully navigate a dynamic world.

### GUIDING PHILOSOPHY: Constructivist Teaching and Learning

In this philosophy, the learner uses existing knowledge to create unique solutions and navigate unpredictable situations – the power (choice and control) is transferred to the learner. In our District 45 community, we are *all* learners.

### CORE VALUES & COMMITMENTS

We believe in **COMMUNICATION** to build honest and open relationships; **THEREFORE**, we engage in collaborative, meaningful dialogue in which we hear and value all voices.

We believe in **TRUST** as essential to an empowered environment; **THEREFORE**, our actions and communications are open and honest, respectful of the common ground we share, and assume the best intentions -- ultimately creating a safe and secure environment for all.

We believe in **DIVERSITY** by incorporating cultural backgrounds and experiences; **THEREFORE**, our community includes a vibrant culture where shared experiences and our celebration of differences create acceptance, relevance and inclusion for all.

We believe in **ENGAGEMENT** as a community fully engaged in the learning process; **THEREFORE**, we ensure all learners are immersed in meaningful experiences that foster communication, collaboration, critical thinking and creativity.

We believe in **GROWTH** as a continuous commitment to build high level learning and resiliency for now and in the future; **THEREFORE**, we have clarity on where we are, confidence in where we are going, and the perseverance to get there.

We believe in **COLLABORATION** to foster an interdependent learning community; **THEREFORE**, we engage in purposeful conversation and collective decision-making to develop/unleash the creativity in life long problem solvers.

We believe in **HIGH LEVEL LEARNING** through a student-by-student and skill-by-skill focus; **THEREFORE**, we are passionate risk-takers engaged in dynamic, purposeful, and personalized learning.

### STRATEGIC GOALS

### HIGH-LEVERAGE STRATEGIES

#### GOAL 1: Foster Collaborative Relationships

Relationships matter. We advance our mission and vision through trust and a unified commitment to the success of every learner.

- Build collaborative leadership and systems for the use of data
- Improve internal and external communications to better tell D45's continuous improvement story

#### GOAL 2: Prepare Navigators of Learning

Through a guaranteed and viable District-wide curriculum, students learn how to navigate unknowns by using their existing knowledge/skills to create unique solutions and take actions.

- Improve curriculum, instruction, and assessment for 21<sup>st</sup> century teaching and learning
- Increase student learning and engagement through a constructivist approach to teaching and learning

#### GOAL 3: Create a Learning Community of Choice

Our continuous improvement model ensures our commitment to sustainable excellence. As a result, the entire learning community chooses to invest and thrive in District 45. (i.e., students want to learn here; parents want to move here; staff want to work here.)

- Implement and monitor our Tactical Plan through high-level, District-wide strategies that focus on eight areas:
  - Curriculum, Instruction, and Assessment
  - Student Learning and Engagement
  - Technology Networks and Hardware
  - Use of Time and Space
  - Personalized Professional Learning
  - Collaborative Leadership and Data
  - Budget Resources
  - Communication

#### GOAL 4: Provide An Environment that Enhances Student Learning

Learning is not limited by boundaries of brick and mortar. We design our spaces and utilize technology to promote the continued growth and success of all learners (parents, staff, students, community partners).

- Ensure the use of time and space supports 21<sup>st</sup> century teaching and learning
- Provide relevant technology networks and hardware to support a culture of data, trust and evidence of learning
- Explore and maintain budget resources to support 21<sup>st</sup> century teaching and learning

#### GOAL 5: Secure Finances that Prioritize Student Learning

The budget development and review process prioritizes student learning. All expenditures support the District's continuous improvement goals.

- Ensure budget resources support and sustain 21<sup>st</sup> century teaching and learning
- Sustain relevant technology networks and hardware to support a culture of data, trust and evidence of learning
- Optimize funds for the effective use of time and space for a 21<sup>st</sup> century teaching and learning environment